

**G'Day!** We are well into a new year, and as usual May began with each grade having their own event. Immediately after Golden Week ended, Kei-Sho was busy, with the 1<sup>st</sup> year students going to Lake Kawaguchi for orientation and to build friendships; the 2<sup>nd</sup> year students having a day trip to Ueno Park to explore the museums there; and the 3<sup>rd</sup> years spending a day at school where they received advice and counselling for their futures, whether at university or at



## 1<sup>st</sup> Year: Lake Kawaguchi

On the 8<sup>th</sup> of May, the 1<sup>st</sup> year students gathered at Kei-Sho in the morning, before getting on buses that would take them to Lake Kawaguchi, where they would stay for 2 nights.

After arriving near Lake Kawaguchi, the students had an opportunity to walk around in a park and take some pictures. After this, everyone went to the hotel to eat lunch and check in.

After lunch, students remembered that this was not just for fun, and began studying business subjects in the afternoon. Studying in a new environment seemed to make the students more interested, and they had fun while learning.

The first day ended with dinner and an explanation of what their time at Kei-Sho will be like.

The second day started with some competition.

The first event of the day was a class vs class dodgeball game. Here, students came together with their classmates to aim for victory.

After some morning exercise, everyone headed to the Lake Kawaguchi Field Center, where students split into groups and started cooking their own lunches outdoors.









After lunch, they went to the Mt Fuji World Heritage Center, where they spent the afternoon learning about Mt Fuji and the importance of protecting nature and world heritage sites.



After dinner on the second day, students had another chance to compete, this time in business skills. Classes competed against each other using the knowledge that they have gained in their classes at Kei-Sho. By competing, students had a chance to use their knowledge in an exciting way.

On the third day, students competed again.
Students formed groups of 5 and started an orienteering game. Using their school iPads, students followed directions on their tablets to try and find 'treasures' hidden around Lake



Kawaguchi. With 24 groups walking around the area, this was the largest activity during the trip; and the one that students seemed to have the most fun with.

After walking around Lake Kawaguchi and getting tired, everyone had lunch at a nearby restaurant before getting on the buses to return to Kei-Sho in the afternoon of the 10<sup>th</sup> of May.

The trip to Lake Kawaguchi was only 3 days and 2 nights, but it was a busy and

fulfilling time. The students and teachers all said that it was a fun trip, and that they were able to make many new friends and memories.



## 2<sup>nd</sup> Year: Ueno Museums

While not as large or long as the 1<sup>st</sup> years trip to Lake Kawaguchi, the 2<sup>nd</sup> years had a 1-day trip to Ueno Park on the 10<sup>th</sup> of May, to study at the museums that are located there. Students formed groups and spent the day studying research topics that they had decided on beforehand. The day was focused on the National Museum of Nature and Science (国立科学博物館) and the National Museum of Western Art (国立西洋美術館).

Through this group research, students were able to both learn about their chosen topic, as well as increase their ability to do student-centred study. While this trip was only a single day, and the students remained within Tokyo, it acted as practice for the study tour to Okinawa that will be held in March next year.

The day ended at Shibusawa Garden in Asukayama Park. Students gathered here at







the end of the day for one last learning opportunity before being dismissed.

The 2<sup>nd</sup> year trip was not as large as the 1<sup>st</sup> year trip, but the students still made the most out of the day, and the opportunity to work with their friends to study outside of school. The students took the trip as an opportunity to learn about and experience things that they would not typically learn at school.

## 3<sup>rd</sup> Year: Career Counselling

With the 1<sup>st</sup> year students at Lake Kawaguchi and the 2<sup>nd</sup> year students on their day trip to Ueno on the 10<sup>th</sup>, the 3<sup>rd</sup> year students were the only ones still at school that day.

However, rather than have classes like usual, the day was used to provide the students with explanations and consultations about their futures after Kei-Sho.





While it is still early in the school year, the 3<sup>rd</sup> year students are already in the middle of planning for what they will do after they graduate from Kei-Sho. Some students will go to university, others will go to colleges and vocational schools, and others still will immediately begin working. This day was planned so that students could talk to professionals to help them with deciding on their futures.

While not as exciting as the trips that the 1<sup>st</sup> and 2<sup>nd</sup> years students undertook, this day was very important for the 3<sup>rd</sup> year students and hopefully they made the most of it.

The school year is well underway, and May has started with many events. With the 1<sup>st</sup> year students had a 3-day trip to create friendships and memories; the 2<sup>nd</sup> year students had a day trip to

Ueno to perform independent research; and the 3<sup>rd</sup> year students used the day to prepare for their futures.

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